

# 11th Grade Digital Learning Plan

## Menu For the Week of:

April 13-17

### Content Area: Math (150 minutes/week)

#### Activities to be completed:

**Alg 2:** 7.1-7.2 Quiz, Lesson 7.3: look at examples and watch videos, Practice Assignments

**Pre-Calc:** Lesson 3.3: look at examples and watch videos, Practice Assignments

**Algebra:** Students will need graph paper for every assignment in Chapter 8. Graph paper can be printed off from Google Classroom or picked up at the pickup/dropoff cabinet in the front entrance of school.

- Worksheet 8.3
- P.440 (1-4,6-8,13-23)
- Quiz sections 8.1 - 8.3

#### Geometry:

- Worksheet 9.1/9.2
- Watch Lesson 9.3 Loom notes on Google Classroom, p.482 (3-26)
- Worksheet 9.3 and p.483 (31-34)
- P.486 (1-15)

### Content Area: English Language Arts (150 minutes/week)

#### Activities to be completed:

- *Animal Farm* propaganda project
- Read article(s) about 1984

### Content Area: Science (150 minutes/week)

#### Activities to be completed:

**Chemistry:** Read Ch. 13.2, pp.430-441. On my.hrw.com: Interactive Reader 13.2 Math Tutor, Solve It Colligative Properties, Sample Problem Set and view Interactive Demonstrations-Animated Chemistry 13.2 Colligative Properties + Ch. 13 Video: Why it Matters.

#### Ecology:

Complete Chapter 9 Matching questions, Chapter 9 Multiple choice problems, Watch Bhopal, India YouTube video

#### Anatomy:

Watch Cardiovascular system video #3. Complete worksheet 315/329 questions 2-7. Finish 314 "heart continued" and complete the drawing of the interior of the heart

## Content Area: Social Studies (150 minutes/week)

### Activities to be completed:

#### US History 11- Mrs. Doell

- Listen to Civil Rights Movement-Section 1 Notes: Part 2
- Fill in the blanks for Section 1 Notes: Part 2
- Continue working on Civil Rights Maps and Map Questions- Due Friday, April 17th\_8:00am

#### CAPP Economics

- Complete activity, use the graphs (A, B, C, D) to answer questions 15-20
- Review video on Equilibrium
- Review Equilibrium notes
- Complete Equilibrium Activity

#### Social Problems:

- Review 9.2 Notes
- Watch John Stossel YouTube Video "Is America #1"
- Complete questions for "Is America #1"
- Complete "Could you Survive in Poverty?"

#### Personal Finance:

- Watch videos 4 and 5
- Complete video guide for videos 4 and 5
- Complete "Hidden Cost of Credit" Activity

## Elective: Phy-Ed (100 minutes/week)

### Activities to be completed:

#### Mr. Breckheimer-

Personal Fitness students will complete their workouts to continue working towards their fitness goal and turn in their Personal Fitness Log that will be posted on Google Classroom

#### Mr. Kuhn -

- Complete fitness log that is posted in Google Classroom.
- Reach 80+ minutes of exercise for the week via your own workouts using examples posted on Google classroom and/or on the attached fitness log.

## Electives: Art (100 minutes/week)

**Activities to be completed: Art-** See Art Google Classroom to Complete Week 2: Art from India. Check out the introduction video along with at least one of the additional artmaking videos. Have fun finding household objects to make your own stamps to print on a piece of paper!

## Electives: Tech Ed (100 minutes/week)

### Activities to be completed:

**Intro to Welding and Safety** - Finish "When sparks fly" & start FVTC blackboard assignment.

**Advanced Exploring Construction** - Finish Power Tool assignment and start "Parts of the house" 2nd test

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**Advanced Power & Energy** - Finish Sea Foam assignment and start Difference between 4 stroke and 2 stroke assignment

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**Advanced Cabinet & Manufacturing** - Finish Woodworking tool safety and start Why we glue up boards, edge to edge assignment.

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#### **Electives: Business Ed (100 minutes/week)**

##### **Activities to be completed:**

- **Accounting 1:** Watch video lessons on Chapter 7 and complete exercises
- **Microsoft Office Suite:** Complete Excel Chapter 2 (Skills, Activity, and Grader Project)
- **Desktop Publishing:** LucidPress Project
- **WebPage Design:** we are switching to Google Sites. Watch tutorial video
- **Sport and Entertainment:** Career Project

#### **Electives: Spanish (100 minutes/week)**

##### **Activities to be completed:**

##### **Spanish 1:**

1. **Monday: No class - Spring Break**
2. Do **Tareas el verbo ir** and **ir + al, a la, a los, y a las** on the class website
3. Work on Sr. Wooly. You should have completed Nuggets 1-6 by this time. If you've already completed Sr. Wooly, work on chapter vocabulary.
4. **Thursday:** Join the class for a live conversation to go over Chapter 11 **Thursday, April 16 at 10:00 a.m.** A link will be provided for you. We'll be going over Capítulo 11, Día 3. If you miss class, contact me for a different activity to do.
5. Watch the Loom video Capítulo 11, Día 4. Take notes on ir + a + infinitive.
6. All homework is due Friday, April 17 at 8:00 a.m.

## **Spanish 2:**

1. **Monday: No class - Spring Break**
2. Do Tareas **el imperfecto -ar verbs, el imperfecto -er and -ir verbs, and el imperfecto - los verbos irregulares** on the class website.
3. Work on Sr. Wooly - La dentista or practice vocabulary. You should have nuggets 1-6 completed.
4. **Thursday:** Join the class for a live conversation to go over Chapter 10 **Thursday, April 16 at 10:45 a.m. (4th hour) or 11:30 a.m. (5th hour)**. A link will be provided for you. We'll be going over Capítulo 10, Día 4. If you miss class, contact me for a different activity to do.
5. All homework is due Friday, April 17 at 8:00 a.m.

## **Electives: Band (100 minutes/week)**

**Activities to be completed:** Sign in to Classroom; your options can include playing, listening, or writing activities.

## **Electives: Choir (100 minutes/week)**

**Activities to be completed:** Listen/watch/comment on 3 pieces by composer Eric Whitacre, and 3 pieces by Kenny Rogers

## **Student Expectations**

- Regularly check emails, Google Classroom, or other learning platforms and activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

## **Parent Expectations**

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.

- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning.([www.hilbertk12.org](http://www.hilbertk12.org))
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.